

WORKSHOP-I
(Time Table of B.Ed.1st year Workshop-I)
(18.05.2026 to 29.05.2026)

Day	Session I 6.30.00 to 8.00	Session II 8.00 to 9.30	9.30 to 10	Session III 10.30 to 11.30	Session IV 11.30 to 01.00	Total Num ber of Sessions
Day-1 18.5.26	Welcome and introduction An Overview of B.Ed. programme About the Workshop (AKN)		B R E A K	Paradigm Shiftsin Teacher Education (SS)	Quality Concerns in Secondary Education (SS)	04
Day-02 19.5.26	Childhood in Different Contexts: Implications for (AKN)	Sharing Reflections Narrated in Reflective Diary (AKN)		Unit Planning (JT)	Presentation of unit-plans in concerned pedagogy Subjects BES 141-SKT BES 142-SBT BES 143-LKP BES 144-AKP	07
Day-3 20.5.26	5-E model of Lesson planning: Discussion and Demonstration (MS)	Integrati on of ICT Resource s in teaching- learning (MS)		Preparation of Audio/video programme for teaching- learning (JT)	Preparation of Learning Resources (JT)	04
Day-4 21.5.26	Preparation of lesson Plans BES 141-SKT BES 142-SBT BES 143-LKP BES 144-AKP (You will participate in two sessionsrelated to your teaching subjects)			Developing Empathy (MS)	Presentation of Audio/video programme (MS)	10
Day-5 22.5.26	Assessment of Reflective Diary and Reports of the activities undertaken during Internship-1. (SS)			Presentation of lesson plan in simulated situation (one lesson in each subject) BES 141-SKT BES 142-SBT BES 143-LKP BES 144-AKP		10

Day-6 23.5.26	Assessment of Reflective Journals and Reports of the activities undertaken during Internship-1(SS)		Presentation of lesson plan in simulated situation (one lesson in each subject) BES 141-SKT BES 142-SBT BES 143-LKP BES 144-AKP	10
Day-7 24.5.26	Constitution of Disciplinary Knowledge and its Perspectives (JT)	Organizing Subjects in School Curriculum (JT)	Presentation of lessons plan in simulated situation (one lesson in each subject) BES 141-SKT BES 142-SBT BES 143-LKP BES 144-AKP	10
Day-8 25.5.26	Teacher as an Action Researcher (SS)		Assessment tools and Child Right: Role of a Teacher Technique (MS)	04
Day-9 26.5.26	What is Language across the Curriculum? (PRD)	Using Literature to Teach Mathematics (PRD)	Preparation and Presentation of Subjectspecific Assessment tools BES 141-SKT BES 142-SBT BES 143-LKP BES 144-AKP	10
Day-10 27.5.26	Using Different Texts for Developing Critical Thinking Skills (JT)	Using a Suitable Resource from NROER (JT)	Use of Concept Map Software for Classroom Assessment (PRD)	04
Day-11 28.5.26	Reading Across the Curriculum (PRD)		Assessment of Activities related to EPC-I (AKN)	04
Day-12 29.5.26	Assessment of Activities related to EPC-II (PRD)		Valedictory (AKN)	04

NB: A.K.P= Dr.Ajit Kumar Pradhan, S.S= Dr.Sudhir Sahu, LKP= Dr.Lalit Kumar Patra, PRD= Dr. Priyaranjan Das, AKN= Sri Ananta Kumar Naik, MS= Sri Madhuba Sunal, J.T= Sri Jitendriya Tripathy, SBT= Dr. Sudhanshubala Tripathi

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02.05.26
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